

Legal Comm I

Ambrosi

Holt

Willard

Legal Comm I
Lesson: April 6

Learning Target:

Students will understand the criminal justice system.

Let's Get Started:

Brainstorm what it means to reform.

Let's get started...

Do Now:

What does it mean to **reform** something? What are some examples? What does that look like?

Write a few sentences.

What do reforms look like?

Make a three column chart on your paper. Label the first column REFORMS. In this column, you will note the different types of reforms discussed in the video.

Label the second column EXAMPLES. In this column, you will explain, or offer an example, of how the reform program was enacted.

Label the third column RESULTS. In this column, you will indicate what occurred as a result of the implemented changes.

Video

Now that your chart is set up, let's watch the video. Feel free to stop the video so that you can record your information.

https://youtu.be/S_KavkIlyYA

“How 'the incarceration capital of America' embraced criminal justice reform”

Let's Read

Next, let's read an editorial about criminal justice reforms in Florida. As you read, list the proposed reforms.

Then, as you complete a second reading, create a list of the arguments made by the editorial board.

Here is the link:

<https://www.sun-sentinel.com/opinion/editorials/fl-op-edit-criminal-justice-reform-florida-legislature-20200103-m5aeeyevdfgvxpdsj6skch5b7u-story.html>

Your turn

Think about what where you stand.

Compose a brief letter to the editorial board in which you respond to their position on Florida's proposed reforms.

Follow the hyperlinks in the article to learn more about the topics!

Additional Resources

Reforming Sentencing

https://scholarship.law.umn.edu/cgi/viewcontent.cgi?article=1554&context=faculty_articles

Podcasts on Criminal Justice Reform

<https://www.themarshallproject.org/records/1401-podcast>